

Welcome to Longfield – a bustling town filled with noise and craziness!

Tell your partner something you can see happening on a typical day in Longfield.

Write a single clause sentence detailing something that is happening.

e.g.

The driver honked the horn.



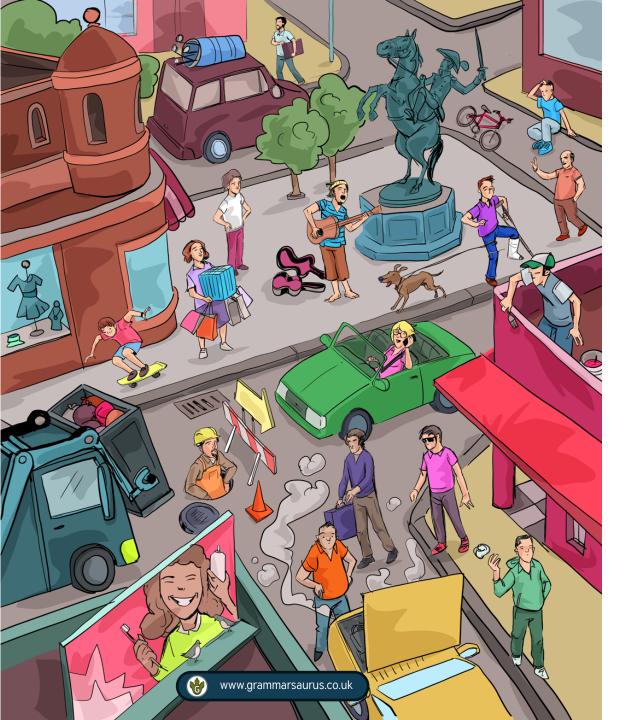


## What is a single clause sentence?

### Single clause checklist

A single clause must contain a **subject** and **verb**. A single clause makes sense by itself.

The talented musician played his guitar. S V A bike lay on the floor. A dustbin truck was driving down the street.



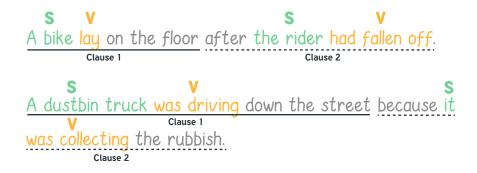
Here I have written some multi-clause sentences.

They are multi-clause because they have more than one clause in them.



Let's identify the subject and verb in each clause.

S V <u>The talented musician played his guitar because he wanted</u> Clause 1 to show off his skills.



Say all of the first clauses out loud. Do they make sense? Say all of the second clauses out loud. Do they make sense?

Try each sentence with a partner and decide which part does and does not make sense on its own.



Did you notice that the second part didn't make sense by itself?

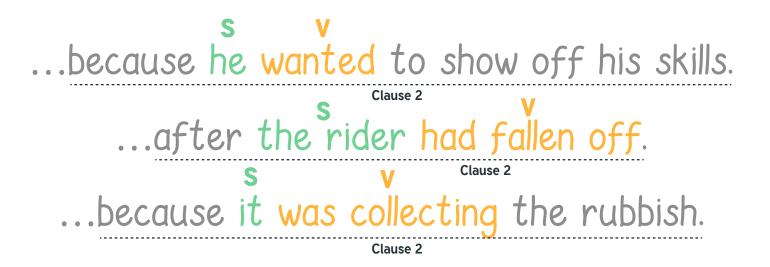
# ...because he wanted to show off his skills. ...after the rider had fallen off.

... because it was collecting the rubbish.



You're right if you said that the second clause didn't make sense by itself! That's because these are <u>subordinate clauses</u>.

They are clauses because they have a *subject* and a *verb* and they are subordinate because they start with a <u>subordinating conjunction</u>. These conjunctions make the clause dependent on the first clause (the main clause) to make sense.





There are a range of subordinating conjunctions!

The easiest way to remember them is with the mneumonic A WHITE BUS.

Why not learn some of these conjunctions off by heart using our YouTube video?

https://www.youtube.com/watch?v=FK2Gyto5gTQ

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## Partner task

In pairs or groups, create four sentences about busy Longfield using a different subordinating conjunction each time.

#### Challenge

Can you identify the subject and verb in the main clause and subordinate clause? Label each part with an 's' and a 'v' like we did earlier in the lesson.

